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Total list of visited Schools	

## 1. General Information

Sr. No.	Information	Details																					
1.	Name of the monitoring institute	<b>The M. S. University of Baroda, Vadodara</b>																					
2.	Period of the report	1 <sup>st</sup> April to 30 <sup>th</sup> September 2012																					
3.	Fund Released for the period	-																					
4.	No. of Districts allotted	ONE																					
5.	Districts' name	Daman																					
6.	Date of visit to the Districts / Schools	The MI representatives visited during 9 <sup>th</sup> to 20 <sup>th</sup> July 2012. <b>The Nodal Officer visited during 24<sup>th</sup> to 25<sup>th</sup> August 2012.</b>																					
7.	Number of elementary schools monitored (primary and upper primary to be counted separately)	42																					
8.	Types of school visited	As under:																					
<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Sr. No.</th> <th style="text-align: center;">Criteria of Schools</th> <th style="text-align: center;">No. of Schools</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>Minimum three CWSN</td> <td style="text-align: center;">2 schools</td> </tr> <tr> <td style="text-align: center;">2</td> <td>OoSC</td> <td style="text-align: center;">5 schools</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Higher Drop Out rate</td> <td style="text-align: center;">5 schools</td> </tr> <tr> <td style="text-align: center;">4</td> <td>CAL</td> <td style="text-align: center;">16 (All GMS)</td> </tr> <tr> <td style="text-align: center;">5</td> <td>Standard 8<sup>th</sup></td> <td style="text-align: center;">16 (All GMS)</td> </tr> <tr> <td style="text-align: center;">6</td> <td>Civil Work</td> <td style="text-align: center;">8 schools</td> </tr> </tbody> </table>			Sr. No.	Criteria of Schools	No. of Schools	1	Minimum three CWSN	2 schools	2	OoSC	5 schools	3	Higher Drop Out rate	5 schools	4	CAL	16 (All GMS)	5	Standard 8 <sup>th</sup>	16 (All GMS)	6	Civil Work	8 schools
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<p><b>Note:</b> Schools with higher ST/SC students, seasonal migration, urban deprived children, BaLA, Pragnya, located in forest, located in far flung area, affected with natural calamities, higher gender gap, MCS, KGBVs and STP Centers were not reported in the district.</p>																							
9.	Number of schools / STP Centers / KGBVs visited by Nodal Officer of the Monitoring Institute	<b>Visit made by the Nodal Officer to 13 schools.</b>																					
10.	Whether the draft report has been shared with the SPO : YES / NO	Yes																					
11.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	No																					
12.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	Yes																					

## 2. Executive Summary:

2.1	Name of the District	Daman
2.2	Date of visit to the District	Visit made by the Field Investigators during to 9 <sup>th</sup> to 20 <sup>th</sup> July 2012. Visit made by the Nodal Officer to 13 schools during 24 <sup>th</sup> to 25 <sup>th</sup> August 2012.
2.3	Number of Schools Visited	There were total 60 schools and 42 schools were visited.



The Nodal Officer sharing the observations with the district authorities

### **Certain Good Practices / Positive Points**

#### **Kitchen Shed and related infrastructure:**

1. Kitchen shed was available in most of the schools and was in use and maintained clean and hygienic in most of the schools.
2. The kitchen shed was constructed with a standing platform, a basin, a store room, and an outside area to rinse the utensils.
3. Running water was available in all the schools for drinking and cooking purpose. Also, water purifying system was installed inside the kitchen shed.
4. Adequate utensils for storing, cooking and serving was available in all schools.
5. Gas cylinders were provided in all the schools which minimized the cooking time.

#### **Cooking Materials:**

1. Lifting of food grains from the FCI and correspondingly the payment of the cost of food grains is regular. The management system for delivering the cooking materials was so effective that daily hot MDM was prepared in schools and was served on time without any interruption on any day.
2. Buffer stock of six months for food grains, condiments / dry masala / spices and edible oil were maintained in every school. While vegetables and fruits were delivered every morning in every school by the vendors.

3. As a result of adequate and good quality cooking materials, both quality and quantity of MDM was very good.

**Cook cum Helper:**

1. Adequate cooks cum helpers were recruited in all schools as per the government norms.
2. The cooks cum helpers were rigorously involved in the preparation of MDM, serving the meal and rinsing the soiled utensils.

**Menu:**

1. Menu was available in all schools. The menu was beautifully painted on the wall of the kitchen shed along with the logo of MDM and list of good habits written on it to be followed during food time. The meal was served as per the menu in all the schools.
2. The weekly menu was planned in such a way that it took care of the concept of **BALANCED DIET**. The menu included five different types of food grains namely; rice, wheat and three types of pulses namely; chana (gram), mung (green gram) and tuver (cow pea). These food grains were used for preparing dal / bhaat / khichdi / vegetable pulav / lapsi along with a sabji prepared of green vegetables or kathor (beans). In addition to the prepared dish, few days the children were served with tomatoes, cucumber, cabbage, onion, carrot and beat as a salad. The children were served adequate quantity of meal in second and / or third rounds as per their intake capacity. The most appreciating feature of the MDM was that **DAILY EVERY CHILD WAS SERVED WITH ONE SEASONAL FRUIT** such as banana, orange, guava, chikoo and pear along with the meal or just after completing the meal.
3. It was observed that only fresh and good quality fruits and vegetables and good quality and branded condiments and cooking oil were accepted by the schools. During the delivery of these materials to the school, the Headmaster, any teacher who is In-Charge of monitoring the MDM programme or the cook cum helper, in case if found / noticed the cooking materials of poor quality or was not of the brand as decided by the district, they were immediately replaced by the vendor / grocer who delivered it at school level.

**Inculcation of Values:**

1. Students were encouraged to have MDM, maintain hygiene by washing their hands properly and to maintain discipline.
2. Good and systematic arrangement was made for seating and serving during MDM.

3. There was involvement of teachers in monitoring the MDM programme by keeping a check on the quality and quantity of cooking materials and fruits provided, by their proper storage and use in MDM and by tasting the meal daily.
4. It was observed that, as a result of effective implementation of the MDM programme and sincere efforts of the teachers, children imbibed number of good manners / values like; washing hands before and after taking meal, waiting till all children are served, reciting prayer before having the meal, seating together without any discrimination and everybody having meal, not standing and walking around till everybody completes their meal, timely finishing the meal, complete the served meal, in case if the meal is left in dish then putting the leftover meal it in dustbin and placing the soiled utensils at proper place or rinsing the utensils by their own.

#### **Area of concerns**

1. The involvement of the community members in monitoring the MDM programme was Inadequate.
2. Dissatisfactory remuneration paid to cooks cum helpers. Remuneration was paid irregular and in installments.
3. Kitchen shed in few schools was not in use either due to small size of the kitchen shed or insufficient ventilation or inappropriate location of it.

#### **Concluding Remarks and Suggestions:**

The MDM in almost all schools of entire district was admirable in terms of quality and quantity. The MDM gave a taste of homemade meal and proved to be a boon as most of the parents of these children were engaged in labor work and would completely rely on MDM. Thus; the whole MDM programme was effectively serving the purpose for which it is meant. Thus, such a healthy and sincere practice should be continued in future with same zeal and vigor. However; community in general and the members of SMC in particular should be encouraged to participate in monitoring MDM programme and providing valuable suggestions for continuous and better improvement. Efforts should be made to ensure that every month; cooks cum helpers are paid full salary at one time [not in parts]. During construction of the new kitchen shed, with the help of school mapping technique, care should be taken to construct the kitchen shed of adequate size, with proper ventilation and at appropriate location from hygiene and easy to serve the meal point of view.

## **Introduction:**

In accordance with the constitutional commitment to ensure free and compulsory education for all children up to the age of 14 years, provision of universal elementary education has been a salient feature of national policy since independence. This resolve has been spelt out emphatically in the National Policy of Education (NPE), and the Programme of Action (POA) 1992. A number of schemes and programmes were launched in pursuance of the emphasis embodied in the NPE and the POA. These included the scheme of Operation Blackboard (OB); Non Formal Education (NFE); Teacher Education (TE); Mahila Samakhya (MS); State specific Basic Education Projects like the Andhra Pradesh Primary Education Project (APPEP), Bihar Education Project (BEP), Lok Jumbish (LJP) in Rajasthan, Education For All Project in Uttar Pradesh; Shiksha Karmi Project (SKP) in Rajasthan; National Programme of Nutritional Support to Primary Education (MDM); District Primary Education Programme (DPEP).

The Scheme of SSA a national flagship programme, is being implemented in all districts of the country. The aim of SSA is to provide useful and relevant elementary education for all children in the 6-14 age groups by 2010. The scheme of SSA was launched in 2001.

The goals of SSA are as follows:

- All 6-14 age children in school/EGS centre/Bridge Course by 2005.
- Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010.
- Universal retention by 2010.
- Focus on elementary education for satisfactory quality with emphasis on education for life.

The programme covers the entire country with special focus on educational needs of girls, SCs/STs and other children in difficult circumstances. The programme seeks to open new schools in those places which do not have schooling facilities and strengthen existing school infrastructure through provision of additional class rooms, toilets, drinking water, maintenance grant and school improvement grant. A number of initiatives, including distribution of free textbooks, target these children under the programme. The SSA also seeks to provide computer education even in the rural areas.

## **Monitoring Institution:**

Since quality is a major concern under the Sarva Shiksha Abhiyan, its monitoring is a priority. 41 Social Science Institutes of national stature have been given the work of Monitoring of Implementation of Sarva Shiksha Abhiyan (SSA) in States & UTs. In larger States; more than one Institute have been assigned the task of Monitoring. These Monitoring Institutes (MIs) are required to make field visit and report on progress of SSA at the ground level every six months.

The MI is expected to cover 40 schools (Schools, STP centers, NPEGEL, KGBV) of the Districts allotted to them in a period of six months so that all districts are covered in a two-year period.

## **Methodology:**

**Research Method:** Survey method of research was followed.

**Population:** All the government schools (there were total 60 schools in the district).

**Sample:** 42 government schools as per given criteria were visited.

**Data Collection:** Data was personally collected by MI by visiting each school. Best effort was made to make a surprise visit without informing the school authorities. All the information required in the tool was collected by checking the school records, through critical observation, discussing with the teachers, interacting with children, and parents if they were available. The Nodal Officer visited few schools for having the feel of the field and also for the verification of the data collected by the Field Investigators and for the sharing of the report / observations with the DPEO and the other staff members at the district and block levels.

## **Schedule:**

Visit made by the Field Investigators during to 9<sup>th</sup> to 20<sup>th</sup> July 2012.

Visit made by the Nodal Officer to 13 schools during 24<sup>th</sup> to 25<sup>th</sup> August 2012.

## **Procedure of Data Collection:**

- List of all the schools as per the criteria was obtained by the respective district's authorities.
- Duration of the visit was intimated to the district's authorities.
- However; the schools to be visited was not disclosed. 8 Field Investigators were sent to eight different schools every day. Each of the schools was visited for two days. The day 2 of visit was also kept surprised.
- An initial form of report was prepared with the data collected by the Field Investigators.

- ❑ The Nodal Officer visited few schools for having the feel of the field and also for the verification of the data collected by the Field Investigators and for the sharing of the report / observations with the DPEO and the other staff members at the district and block levels.
- ❑ It was ensured that at least one of the districts / block / cluster level staff accompanied during the visit of the Nodal Officer to the schools. Further; it was also ensured that the schools were not informed prior about the visit in any case.
- ❑ At the end of the 2 days visit; a meeting for the sharing of the report / observations was held with the DPEO and entire staff members at the district level that included the district's coordinators, BRCCs, CRCCs, and MDM staff members, whoever was available.

**Data Analysis:** The collected data was compiled and analyzed quantitatively and content analysis was done wherever required. Frequency and percentage was calculated. Data was also described wherever required.

### **General Information about Daman district:**

Daman was discovered in 1523 by Diogo-de-Melo, who was heading towards Ormuz but was caught in a violent storm and his boat was blown towards the coast of Daman. Soon after it was settled as a Portuguese colony and remained so for over 400 years. Daman was occupied by the [Portuguese](#) in 1531, and was formally ceded to [Portugal](#) in 1539 by the [Sultan of Gujarat](#). It remained a [Portuguese colonial possession](#) until it was [annexed by Indian forces on 19 December 1961](#). From 1961-87, it was a part of the union territory of [Goa, Daman and Diu](#). In 1987, it became a part of the newly formed [union territory of Daman and Diu](#). Daman district is one of the two districts of the [union territory of Daman and Diu](#) on the western coast of [India](#), surrounded by [Valsad District](#) of [Gujarat](#) state on the north, east and south and the Arabian Sea to the west. Daman lies at the mouth of the [Daman Ganga River](#). The Damanganga river divides the town into the Moti Daman in the south and the Nani Daman in the north rises from the Sahyadri hills. A larger fort was built in Moti Daman in the 16th century to guard against the Mughals who ruled the area until the Portuguese arrived. It still stands today, most of it preserved in its original form. Daman, along with neighboring Vapi, Bilimora and Silvassa form an important manufacturing hub. A variety of products like pesticides, chemicals, fertilizers, toys, electronics, dyes, printing ink, windmills, plastics, etc. are manufactured here. People



enjoy a modest quality of life here as Daman has a number of reputed hospitals, schools and other public institutions. Educated and well qualified people from all over India migrate here in search of work. Daman is well-connected to other parts of India primarily through NH-8. The neighboring city Vapi (located 12 kilometres from Daman) is connected to the Indian rail network.

The district has an area of 72 km<sup>2</sup>, and a population of 113,949 (2001 census), which increased 83% between 1991 and 2001. As of 2001 India census, Daman had a population of 35,743. Males constitute 53% of the population and females 47%. Daman has an average literacy rate of 76%, higher than the national average of 64.84%: male literacy is 81% and female literacy is 70%. In Daman, 12% of the population is under 6 years of age. Most of the population in Daman consists of skilled and educated migrant workers (from all over India) who reside in Daman for a period of around 4 to 5 years. The local population consists of mostly fishermen called Tandels in Gujarati. The major part of the population is a mixture of Hindus, Muslims and Christians, with Hindus being dominant in number. There has never been any communal violence reported in this area.



### 3. District Level Half Yearly Monitoring Report on MDM

3.1	Name of the District	<b>Daman</b>
3.2	Date of visit to the District	Visit made by the Field Investigators during to 9 <sup>th</sup> to 20 <sup>th</sup> July 2012. Visit made by the Nodal Officer to 13 schools during 24 <sup>th</sup> to 25 <sup>th</sup> August 2012.
3.3	Number of Schools Visited	42 out of a total of 60 schools were visited

#### 1. Regularity in supply of hot cooked meal

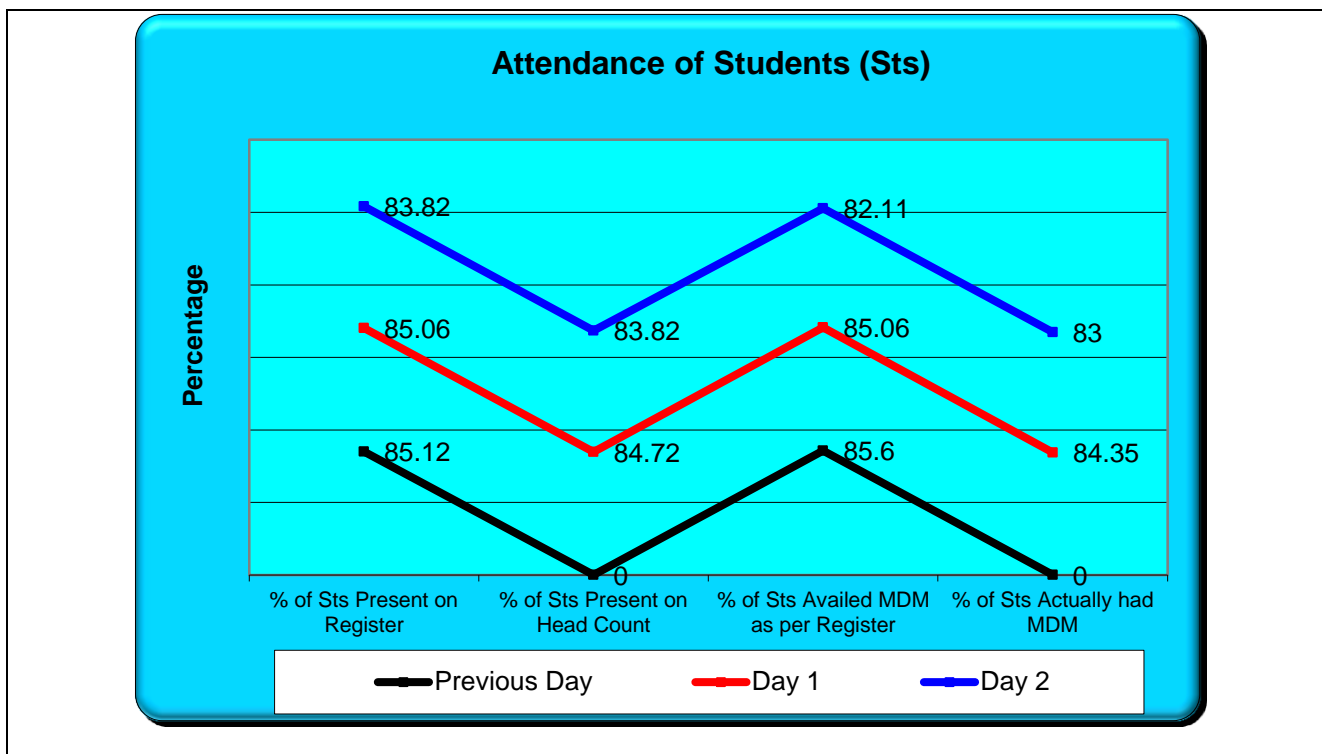
i. Percentage of Schools serving hot cooked meal regularly.	The MDM was prepared and served hot in all the 42 schools on both the days of visit. On day 2 of visit tithi bhojan was served in School no. 37. Nutri candy was not served in any school. The MDM was served on time in all the schools. All the children were also served with seasonal fruits like; banana and oranges. During the visit bananas were distributed.
ii. If hot cooked meal is not served regularly, reasons thereof.	N.A.
iii. Is there any prescribed norm for consideration for irregularity -in serving MDM	N.A.
iv. Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.	The quality of MDM was good in 41 schools and fair in School no. 34. All the students were served the meal as many times they wished to have. The teachers and members of SMC were also of the opinion that both the quality and quantity of MDM is satisfactory.



Good quality MDM served.



Fruits for distribution in MDM.	
i. Number of children enrolled in schools	<p>The total number of students enrolled in 42 schools was 6703 (3472+3231). From which 252 (126+126) belonged to SC, 1578(834+744) to ST, 1271 (677+594) to OBC, 1521 (818+703) to MM and 2081 (3472+3231) to GEN category.</p> <p>The total number of children present on record on previous day was 5706 (2853+2759) i.e.; 85.12%.</p> <p>The total number of children present on record on day 1 was 5702 (2901+2801) i.e.; 85.06%, and that present on head count was 5679 (2889+27790) i.e.; 84.72%.</p> <p>The total number of children present on record on day 2 was 5619 (2851+2738) i.e.; 83.82% and that present on head count was same.</p> <p>There was variation in attendance of students as per register and head count in 2 schools (School no. 4, 35). It was reported that students left early due to sickness and due to fasting of Gauri vrat.</p> <p>The number of students present after MDM on day 1 was 5649 (2869+2780) i.e.; 84.27% and on day 2 was 5588 (2851+2737) i.e.; 83.36%.</p> <p>It was observed that there was variation in attendance in School no. 36 before and after MDM and it was reported that the variation was due to a festival (Diwaso).</p>
ii. Number of children availed MDM as per MDM register	<p>The MDM register was available and updated in all schools.</p> <p>Total number of children availed MDM as per register on the previous day of visit was 5738 (2979+2759) i.e.; 85.60%, on day 1 of visit were 5702 (2901+2801) i.e.; 85.06%, and that on day 2 of visit were 5504 (2796+2708) i.e.; 82.11%.</p> <p>The number of children opted for MDM on day 1 of visit was 5702 (2901+2801) i.e.; 85.06% and on day 2 was 5504 (2796+2708) i.e.; 82.11%.</p>
iii. Number of children availed MDM on the day of visit	<p>Total number of children actually availed MDM on day 1 of visit were 5654 i.e.; 84.35%, and that on day 2 of visit were 5564 i.e.; 83.00%.</p> <p>It was observed that there was variation in number of students availing MDM as per MDM register and head count in 3 schools and the reason reported was illness and fasting.</p>
iv. Number of children availed MDM on the previous day of visit	<p>The total number of students availed MDM as per MDM register on one day before the day of visit was 5738 (2979+2759) i.e.; 85.60%.</p>



## 2. Regularity in supply of Food grain

(i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	All schools received food grain regularly.
ii. Is the quality of food grain FAQ?	The quality of food grains was good in all the schools.
iii. Is buffer stock of one-month's requirement maintained?	Buffer stock of at least one month was available in all schools.
iv. Is the food grains delivered at the school?	The food grains were delivered at all the schools. The vegetables and fruits were also delivered daily in all the schools.



The Nodal Officer checking the quality of MDM at GMS Patlara. It was found to be of good quality

### 3. Payment of Cost of food grain to FCI

The cooking materials were provided at the schools.

i. Is payment of cost of food grain to FCI made monthly? Which the stipulated time?	Yes, the payment to FCI is within 20 days of receipt of bills from FCI.
ii. Has payment of cost of food grain to FCI made for the previous month?	Yes
iii. Reasons for irregular payment, if any	Not Applicable

### 4. Regularity in Delivering Cooking Cost at the school level

The cooking materials were provided at the schools.

i. Number of schools /implementing agency receiving cooking cost in advance regularly?	Schools are not to be given any advance money as all the cooking materials including food grains, vegetables, fruits, edible oil, condiments, and other materials needed to cook the food is supplied to all the schools by agency which is decided by e-tendering process. The district receives a detailed account of number of working days, quantity of materials utilized and in balance, number of meal served, number of students who have actually availed the meal from all the schools and also the quantity of
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	cooking materials supplied to different schools from the agency every month. These details are sent to Director of Accounts who after verifying everything releases the amount to the agency through banking channel.
ii. If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	NO
iii. In case of delay, how school/ implementing agency manages to ensure that there is no disruption in the feeding programme?	Not Applicable
iv. Is cooking cost paid by Cash or through banking channel?	Through banking channel to the agency

## 5. Social Equity

i. Seating arrangement for the children during serving of MDM.	<p>Various type of seating arrangement of students was observed in different schools. It was:</p> <ul style="list-style-type: none"> <li>➤ as per the grade,</li> <li>➤ seating along with their friends,</li> <li>➤ separate queue for boys and girls,</li> <li>➤ either as per their wish in small groups or all together.</li> </ul> <p>However, in all the schools it was inclusive in nature especially where CWSN were enrolled.</p>
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Systematic serving and seating arrangements during MDM.

ii. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	No.
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## 6. Menu

i. Number of schools where menu is displayed on the wall and noticeable	The menu was available in all the schools. The menu was displayed in all schools. In all schools the MDM was prepared as per the menu.



Menu along with the MDM LOGO beautifully painted on the outside wall of the kitchen shed.

ii. Who decides the menu	The menu was decided by the district.
iii. Does daily menu includes rice/wheat, pulses (dal) and vegetable	The daily menu included rice/wheat, pulses (dal) and green vegetables. The daily menu also included seasonal fruits like; Banana, Chikoo and Orange. Vegetables like Cauli flower, Potato, Cucumber, Gourd, Tomato, Carrot, Brinjal, Onion was served. During the period of monitoring banana was served.
iv. Number of schools where variety of foods is served daily	In all schools there was variety in the served meal.
v. Number of schools where same food is served daily	Same food was not served in any school. There was a variety in the Menu which takes care of the balanced diet.



Fresh vegetables and spices used in preparation of MDM.

## 7. Community Mobilization

i. Familiarity level of the SMC members	Not aware
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with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.	
ii. Number of schools where there is a roster of parents for daily monitoring and supervision of MDMS	In 6 schools (School no. 14, 24, 25, 27, 34, 36) the roster was maintained for monitoring and supervision of MDM by the parents.
iii. Number of members received training regarding MDMS and its monitoring	In 33 schools (not in School no. 1, 3, 5, 11, 13, 14, 29, 30, 31) it was reported that the training was imparted.
iv. Frequency of SMCs meetings held and issues related to MDMS discussed.	Only in 6 schools (School no. 14, 24, 25, 27, 34, 36) it was reported that the SMC meetings were held to discuss about MDM.
v. Frequency monitoring and cooking and serving MDMS by SMC members	It was reported in this school that the meeting was held twice in a year in 4 schools (School no. 24, 25, 34, 36), occasionally in 1 school (School no. 27) and weekly in 1 school (School no. 14). It was reported by the SMC members that meetings were held on the quality of MDM.
vi. Contribution made by the community for MDMS	Not Any
vi. Extent of participation by SMC/PTA/MTA/PRI/Urban local bodies	The extent of participation by SMC was reported to be good in 7 schools (School no. 14, 29, 32, 35, 36, 37, 38), fair in 34 schools and poor in 1 school (School no. 18).

## 8. MIS

i. Number of schools where MDM register is in place and maintained	MDM register was maintained in all schools.
ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?	It was reported in 33 schools that training was imparted on maintaining MDM information to the teacher/ Headmaster.
iii. What is Mechanism of flow of Information from school to district and onwards	The district receives a detailed account of number of working days, quantity of materials utilized and in balance, number of meal served, number of students who have actually availed the meal from all the schools and also the quantity of cooking materials supplied to different schools from the agency every month. These details are sent to Director of Accounts who after verifying everything releases the amount



	to the agency through banking channel.
iv. What is the prevalent MIS System?	The district receives a detailed account of number of working days, quantity of materials utilized and in balance, number of meal served, number of students who have actually availed the meal from all the schools and also the quantity of cooking materials supplied to different schools from the agency every month. These details are sent to Director of Accounts who after verifying everything releases the amount to the agency through banking channel.
v. What is the interval of furnishing information from School to Block and onwards?	Monthly

## 9. Financial Management

Finance was managed by the district.

i. Nature of financial records and registers maintained at the implementing agency level.	Records such as quantity of grocery received and utilized, and number of students taking MDM are maintained in hard form.
ii. Mode of transfer of fund to the implementing agency level from the state or district levels.	Through banking channel.
iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.	Not maintained.
iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?	No

## 10. School Health Programme

i. Who Number of schools where school Health Card maintained for each child? administers these medicines and at what frequency where MDM register is in place and maintained	The school health cards were maintained for each child in all schools.
ii. What is the frequency of health check-up?	As reported by the school authorities; in all schools the medicines were administered 2-5 times in a year.

iii. Number of children given Vitamin A	In all schools it was reported that the children were given micro nutrients.
iv. Number of children given IFA Tablets	In all schools it was reported that the children were given micro nutrients.
v. Number of children given de-worming tablets.	In all schools it was reported that the children were given micro nutrients.
vi. Who administers these medicines?	The nearby PHC used to administer the medicines.
vii. Number of school where iodized salt is used.	In all schools iodized salt was used in MDM.
viii. Number of schools where children wash their hand before and after eating	In all schools the children washed their hands before and after having meal. All children had the meal in an orderly manner.



Students washing their hands and rinsing utensils before and after MDM.

### 11. Status of Cook cum Helpers

i. Number of school where cook cum helpers are engaged as per the norm of GOI or State Govt.	The number of school where cook cum helpers are engaged as per the norm of government.
ii. Who engages cook cum helpers in these schools	The cooks cum helpers were appointed by the District Project Office.
iii. Number of schools served by centralized kitchen	None.
iv. Number of schools where SHG is involved	None.
v. What is remuneration paid to Cook cum helpers, mode of payment and intervals of payment?	The remuneration was 1000 rupees fixed. The remuneration was not paid regularly. During interaction with the cook cum helpers, they all complained about the remuneration which was unsatisfactory, paid in installments and irregular in payment. The mode of the payment was through bank.

vi. Social Composition of cooks cum helpers? (SC/ST/OBC/Minority/others)	There was 1 cook cum helper (SC), 51 cooks (29 OBC, 18 ST, 3 SC, 1 GEN.) and 59 helpers (38 OBC, 14 ST, 7 SC).
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Cooks and helpers making preparations for MDM.

## 12. Infrastructure

i. Number of school where pucca Kitchen cum Stores is available and in use	<p>In all schools the MDM was cooked in the school building.</p> <p>In 37 schools (not in School no. 4, 20, 21, 22, 23) the pucca kitchen shed was available. In School no. 4, 20, 21 it was reported that there was no space in the school campus to build a kitchen shed and in School, no. 22 and 23 it was reported that the school was run in a rented building. In all these 5 schools the MDM was cooked in the classroom. Out of 37 schools where kitchen shed was available, in 32 schools (not used in School no. 10, 11, 30, 39, 40) it was used. It was reported that the kitchen shed was small and hence they could not use it (School no. 30, 39, 40) and due to repairing work they could not use it (School no. 10, 11).</p> <p>In case of 10 schools the food grains were stored in the store room of kitchen shed, in 4 schools (School no. 19, 28, 32, 33) it was kept in a separate classroom cum store rooms, in case of 7 schools it was kept in the used classrooms, in 3 schools it was kept in classrooms, Headmaster's office and store rooms, in case of 1 school (School no. 11) it was kept at BRC Bhavan and in 1 school (School no. 34) it was kept in unused toilet block.</p> <p>In 4 schools (School no. 34, 39, 40, 41) it was reported that the food grains</p>
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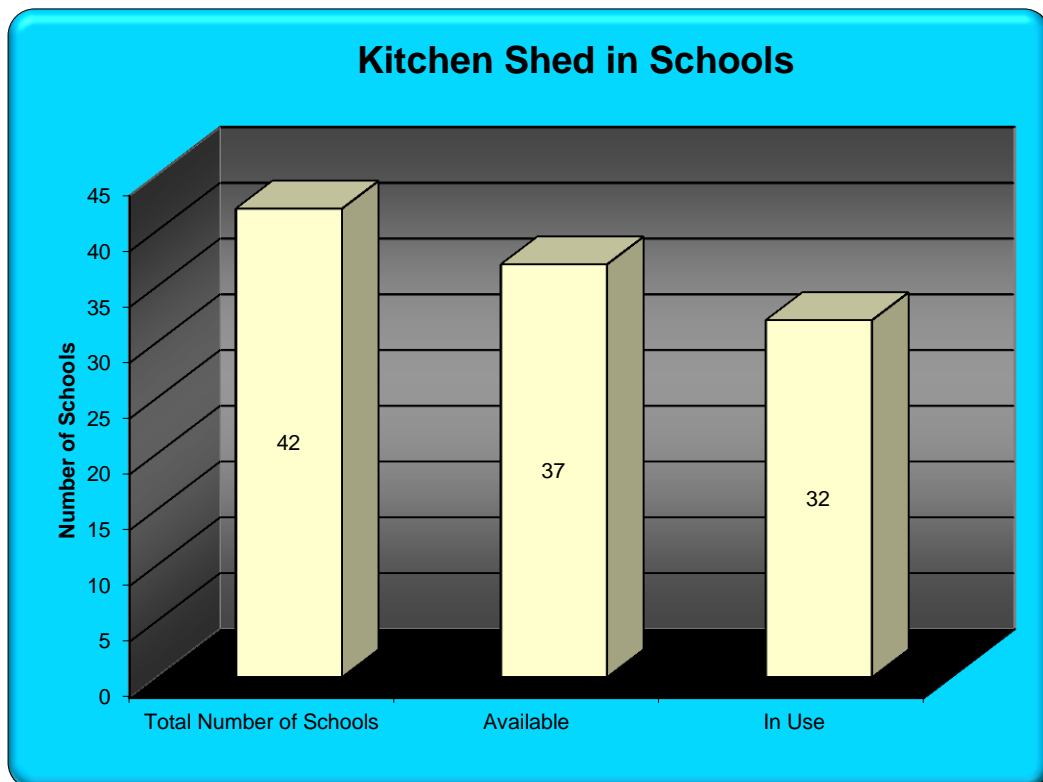
	<p>were not stored in a clean and hygienic place. The kitchen shed was constructed under MDM scheme, SSA programme and by Education Department.</p>
<p>ii. Number of schools where pucca kitchen cum store is not available</p>	<p>There were 5 schools (School no. 4, 20, 21, 22, 23) where kitchen shed was not available.</p>



Well maintained kitchen shed at GMS Patlara.



Kitchen shed not maintained and not used at GMS Dhabel.



#### **Other facilities**

Other facilities like mixer grinder, refrigerator, water purification systems (RO or Aquaguard), storage utensils, cooking and serving utensils were available adequately in all the schools.

Potable water was available for cooking / rinsing utensils and drinking in all schools. Conservation of water was observed in all the schools.

Cooking utensils were adequately available in all schools. Utensils for storing purpose were available in all schools and were available in adequate quantity in 41 schools (except in School no. 34). Utensils for serving were available in all schools and were adequate in all schools.

LPG Gas was provided fuel for cooking MDM in all schools. Minimum two stove and four gas cylinders were provided in all schools. The storage of fuel was safe and not posing any fire hazards in 35 schools (not in School no. 4, 14, 15, 22, 23, 30, 34). It was reported that the un-safety was due to a common wall between the classroom and the kitchen shed or a common roof between the classroom and the kitchen shed.



Facility of cooking fuel and cooking utensils.

**13. Staffing**

i.	Number of staff engaged at district level for management and monitoring of MDMS	One, MDM Supervisor.
ii.	Number of staff engaged at block level for management and monitoring of MDMS	None
iii.	Is there any district level task force constituted	No

**14. Monitoring**

i.	How many district level steering cum monitoring committee meeting held in current financial year	It was reported in 34 schools (not in School no. 3, 4, 5, 7, 12, 13, 28, 34) that monitoring was carried out by the district level. It was reported that the monitoring was conducted 1-5 times in a year.
ii.	How many state level steering cum monitoring committee meeting held in the current financial year	Not reported.

### **List of Schools visited by the Nodal Officer**

<b>Sr. No.</b>	<b>Name/ Type of the School</b>	<b>Date of Visit</b>
1	GMS Patlara	24.08.2012
2	GMS Kachchigam	24.08.2012
3	GMS Dhabel	24.08.2012
4	GPS Jampore	24.08.2012
5	GPS Bharwadfalia (Day 1)	24.08.2012
6	GPS Magarwada (Day 1)	24.08.2012
7	GPS Varkund	24.08.2012
8	GPS Dalwada	24.08.2012
9	GMS Kadaiya	25.08.2012
10	GPS Moti Vakad	25.08.2012
11	GMS Moti Vakad	25.08.2012
12	GPS Bharwadfalia (Day 2)	25.08.2012
13	GPS Magarwada (Day 2)	25.08.2012

## List of Schools

Sr. No	Name of School	Criteria Allotted	Criteria Observed	Other Criteria Observed	Block	Cluster	Grade / Level	Days of Visit	Time of School	Date of Visit	Name of Field Investigator/s (FI/s) / Research Associate (RA)
1	GPS Magarwada				Moti Daman	Daman Wada	1-5	Mon Tues	12:30 to 05:30 & 12:30 to 05:30	09/07/12 & 10/07/12	Makwana & Kiran J.
Partial Compound Wall. No ramp. Computer not used. School report card did not match with the actual position. 6 classrooms in the school but 8 mentioned in school report card.											
2	GPS Jampore (Daman)				Moti Daman	Daman Wada	1-5	Mon Tues	11:05 to 05:00 & 11:05 to 05:00	09/07/12 & 10/07/12	Trivedi Nirmit P.
No ramp. Not Science materials. No enough space for children for take MDM.											
3	GPS Varliwad				Moti Daman	Dholar	1-5	Mon Tues	11:05 to 05:00 &	09/07/12 & 10/07/12	Bhagora Ramesh K.



									11:05 to 05:00		
No compound wall. Current year's school grant not received.											
4	GPS Khariwadi				Moti Daman	Kathiriya	1-5	Mon Tues	12:30 to 05:30 & 12:30 to 05:30	09/07/12 & 10/07/12	Baldaniya Ajeet R.
No playground. Damage school building. No kitchen shed. MDM cooked in classroom. There is variation in attendance as per register and head count on Day 1.											
5	GPS Bharwadfalia				Moti Daman	Daman Wada	1-5	Mon Tues	12:30 to 05:30 & 12:30 to 05:30	09/07/12 & 10/07/12	Makwana Kiran J.
Due to renovation of the school building, this school is currently clubbed with Magarwad school. All computers in very bad position.											
6	GMS Bhamti			CAL	Moti Daman	Daman Wada	6-8	Wed Thurs	07:30 to 12:30 & 07:30 to 12:30	11/07/12 & 12/07/12	Baldaniya Ajeet R.
No ramp. Remuneration is not paid regularly to the MDM staff.											
7	GPS Bhamti				Moti Daman	Daman Wada	1-5	Wed Thurs	12:30 to	11/07/12 &	Baldaniya Ajeet R.

									05:30 & 12:30 to 05:30	12/07/12	
There is variation in head count of students after MDM. 1 Computer not functional.											
8	GMS Dabhel			CAL	Moti Daman	Varkund	6-8	Wed Thurs	07:30 to 12:30 & 07:30 to 12:30	11/07/12 & 12/07/12	Trivedi Nirmit P.
Teaching learning fair. No ramp. In few classrooms seating space was inadequate for children.											
9	GPS Dabhel				Moti Daman	Varkund	1-5	Wed Thurs	12:30 to 05:30 & 12:30 to 05:30	11/07/12 & 12/07/12	Trivedi Nirmit P.
On day 2, a teacher was late. There was physical barrier (Check post & Traffic) for the children to access the school. Toilet not maintained. Running water not available in toilet. Toilets are inadequate. Classrooms are inadequate.											
10	GMS Damanwada				Moti Daman	Daman Wada	6-8	Wed Thurs	07:30 to 12:30 & 07:30 to 12:30	11/07/12 & 12/07/12	Bhagora Ramesh K.
Kitchen shed & ground floor civil work was in progress.											

11	GPS Damanwada				Moti Daman	Daman Wada	1-5	Wed Thurs	12:30 to 05:30 & 12:30 to 05:30	11/07/12 & 12/07/12	Bhagora Ramesh K.
Running water not available in toilet. There was problem of drinking water. SMC member not met because school running in other building.											
12	GMS Varkund			CAL	Moti Daman	Varkund	6-8	Wed Thurs	07:30 to 12:30 & 07:30 to 12:30	11/07/12 & 12/07/12	Makwana Kiran J.
1 teacher remained absent without leave report. Ramp available but not used. Toilet inadequate.											
13	GPS Varkund				Moti Daman	Bhes road	1-5	Wed Thurs	12:30 to 05:30 & 12:30 to 05:30	11/07/12 & 12/07/12	Makwana Kiran J.
Ramp not available. MDM utensils in poor condition.											
14	GMS Devka			CAL	Moti Daman	Bhimpor	5-8	Fri Satur	07:30 to 12:30 & 08:00 to	13/07/12 & 14/07/12	Makwana Kiran J.

									11:30		
Class rooms wall are well painted with drawings. Ramp not available. On Day 1, one teacher remained absent without leave report. Civil work temporarily abandoned. Teaching learning good.											
15	GPS Devka				Moti Daman	Bhimpor	1-4	Fri Satur	12:30 to 05:30 & 08:00 to 11:30	13/07/12 & 14/07/12	Makwana Kiran J.
Class rooms wall are well painted with drawings.											
16	GMS Devka Colony				Moti Daman	Marvad	5-8	Fri Satur	07:30 to 12:30 & 07:30 to 11:00	13/07/12 & 14/07/12	Trivedi Nirmit P.
Toilet inadequate. Running water not available in toilet. Toilets are not clean & not maintained. Cash book not available. Civil work in progress. Kitchen garden not available.											
17	GPS Devka Colony			CAL	Moti Daman	Marvad	1-4	Fri Satur	12:30 to 05:30 & 07:30 to 11:00	13/07/12 & 14/07/12	Trivedi Nirmit P.
School with CWSN. RT does not visit the school. Toilet inadequate. Running water not available in toilet. Toilets are not clean & not maintained. Stock register not maintained. MDM not served as per scheduled time.											
18	GMS Dunetha			CAL. civil	Moti Daman	Varkund	6-8	Fri Satur	07:20 to	13/07/12 &	Baldaniya Ajeet R. &

				work (CWSN 1-2)					12:20 & 07:20 to 10:55	14/07/12	Sandhya Das.
8 Computers functional out of 10. 2 CWSN in age group of 6 to 14 years were not enrolled. HBE not given.											
19	GPS Dunetha				Moti Daman	Varkund	1-5	Fri Satur	12:30 to 05:30 & 11:00 to 02:30	13/07/12 & 14/07/12	Baldaniya Ajeet R.
Kitchen shed was in poor condition on visit days.											
20	GMS Bhensroad				Moti Daman	Moti Daman	6-8	Fri Satur	07:30 to 12:30 & 07:30 to 11:30	13/07/12 & 14/07/12	Bhagora Ramesh K.
Overall Environment is good. All computers are functional. Good MDM.											
21	GPS Bhensroad				Moti Daman	Moti Daman	1-5	Fri Satur	12:30 to 05:30 & 11:30 to 02:00	13/07/12 & 14/07/12	Bhagora Ramesh K.
No play ground in school.											
22	GMS			CAL,	Moti	Nani	6-8	Mon	07:20	16/07/12	Baldaniya

	Kathiria			CWSN (1-2)	Daman	Daman Municipal		Tues	to 12:30 & 07:20 to 12:30	& 17/07/12	Ajeet R.
1 CWSN in the school. RT did not visit the school. School is run in a rented building. 9 computers functional out of 10. No kitchen shed. MDM cooked in class room.											
23	GPS Kathiria			CWSN (1-2)	Moti Daman	Nani Daman Municipal	1-5	Mon Tues	12:30 to 05:30 & 12:30 to 05:30	16/07/12 & 17/07/12	Baldaniya Ajeet R.
1 teacher was absent without leave report. School is run in a rented building. RT not visit the school. School records not maintained.											
24	GPS Moti Vakad				Moti Daman	Bhimpor	1-5	Mon Tues	10:45 to 05:00 & 10:45 to 05:00	16/07/12 & 17/07/12	Trivedi Nirmit P.
No enough utensils for MDM.											
25	GMS Moti Vakad			CAL	Moti Daman	Bhimpor	6-8	Mon Tues	10:45 to 05:00 & 10:45 to 05:00	16/07/12 & 17/07/12	Trivedi Nirmit P.

No enough utensils for MDM.											
26	GPS Ringanwada				Moti Daman	Daman Wada	1-6	Mon Tues	07:30 to 12:30 & 07:30 to 12:30	16/07/12 & 17/07/12	Bhagora Ramesh K.
Physical barrier (Highway). An English teacher was needed. 4 CWSN in the school. RT did not visit. Seating space was inadequate in all the classrooms.											
27	GPS Ringanwada				Moti Daman	Daman Wada	1-5	Mon Tues	12:30 to 05:30 & 12:30 to 05:30	16/07/12 & 17/07/12	Bhagora Ramesh K.
Physical barrier (Highway). Toilet were only for girls. Remuneration to MDM staff not paid since of 2-3 months.											
28	GMS Patlara			CAL, CWSN (1-2)	Moti Daman	Daman Wada	6-8	Mon Tues	07:30 to 12:30 & 07:30 to 12:30	16/07/12 & 17/07/12	Makwana Kiran J.
School environment good. Class rooms wall are well painted with drawings. Records are maintained properly. RT not visit the school. Ramp not available.											
29	GPS Patlara				Moti Daman	Daman Wada	1-5	Mon Tues	12:30 to 05:30 &	16/07/12 & 17/07/12	Makwana Kiran J.

									12:30 to 05:30		
School environment good. Class rooms wall are well painted with drawings. Records are maintained properly. RT not visited the school. Ramp not available.											
30	GPS Marvad				Moti Daman	Marvad	1-5	Tues Wed	12:30 to 05:30 & 12:30 to 05:30	17/07/12 & 18/07/12	Purohit Rashmi N.
Kitchen shed is small. Computer was not functional. Toilet not adequate for student. Ramp poor.											
31	GPS Kadaiya			Civil Work	Moti Daman	Bhimpore	1-5	Tues Wed	12:30 to 05:30 & 12:30 to 05:30	17/07/12 & 18/07/12	Makwana Minal C.
Physical barrier (Highway). Running water not available in toilet. Toilet not in unusable condition. On Day 2, 1 teacher was late. On Day 1, 2 teachers were absent without leave report. On Day 2, 1 teacher was absent without leave report. Civil work is temporarily abandoned. Grants not used. Playground not exists in the school. Civil work on going.											
32	GMS Bhimpore			CAL	Moti Daman	Bhimpore	6-8	Wed Thurs	07:30 to 12:30 & 07:30 to 12:30	18/07/12 & 19/07/12	Baldaniya Ajeet R.
Teacher of Science, Maths & English not available in school so teaching learning fair. SMC meeting not held in current year.											



33	GPS Bhimpore				Moti Daman	Bhimpor	1-5	Wed Thurs	12:30 to 05:30 & 12:30 to 05:30	18/07/12 & 19/07/12	Baldaniya Ajeet R.
New class room constructed but not used & their condition are fair. Children bring water from home.											
34	DPS Nani Daman (E)			CWSN	Moti Daman	Nani Daman Municipal	1-5	Wed Thurs	12:30 to 05:30 & 12:30 to 05:30	18/07/12 & 19/07/12	Trivedi Nirmit P.
This school is run in 3 different building. MDM cooked on third floor. 1 teacher absent without leave report in day 2. Teaching learning fair. 11 CWSN in school. RT not visit. 45 children drop out. 169 remained student's irregular. Furniture is not adequate. Ramp not available in school. No science material & no play ground. Training is not given to SMC members. Kitchen shed is not clean.											
35	GMS Moti Daman			CAL	Moti Daman	Daman Wada	6-8	Wed Thurs	12:30 to 05:30 & 12:30 to 05:30	18/07/12 & 19/07/12	Makwana Kiran J.
This school is run in 3 different building. MDM cooked on third floor. Few class room student ratio was high. There was cemented play ground which was not suitable for children to play. Sports materials are not given by GMS to GPS students. There was need of school building. No ramp in school. 1 teacher absent without leave report on day 2.											
36	GPS Moti Daman				Moti Daman	Daman Wada	1-5	Wed Thurs	12:30 to	18/07/12 &	Makwana Kiran J.

									05:30 & 12:30 to 05:30	19/07/12	
Over all school environment fair. Teaching learning fair. Need for computer lab.											
37	GMS Dalwada			CAL	Moti Daman	Bhimpor	6-8	Wed Thurs	07:30 to 12:30 & 07:30 to 12:30	18/07/12 & 19/07/12	Bhagora Ramesh K.
Play ground is small. Kitchen garden not in school. CWSN in school. RT not visited.											
38	GPS Dalwada				Moti Daman	Bhimpor	1-5	Wed Thurs	12:30 to 05:30 & 12:30 to 05:30	18/07/12 & 19/07/12	Bhagora Ramesh K.
Toilet block near kitchen shed. SMC Meeting not done in current year.											
39	GMS Kachhigam			CAL, Civil work.	Moti Daman	Varkund	6-8	Thurs Fri	07:30 to 12:30 & 07:30 to 12:30	19/07/12 & 20/07/12	Purohit Rashmi N.
There was variation in MDM register & head count of students (it was reported that it was due to illness and fastings that few children left early). Civil work abounded since 2 years. School building is in poor condition so students have to sit in high school building.											

Kitchen shed is small so MDM cooked in classroom. Civilwork ongoing.											
40	GPS Kachhigam				Moti Daman	Varkund	1-5	Thurs Fri	12:30 to 05:30 & 12:30 to 05:30	19/07/12 & 20/07/12	Purohit Rashmi N.
School building is in poor condition so students have to sit in high school building. No separate toilet provision for boy & girls. 3 computers functional out of 6. Computers are not maintained properly. Kitchen shed is small so MDM cooked in classroom.											
41	GMS Thanapardi			CAL	Moti Daman	Daman Wada	6-8	Thurs Fri	07:30 to 12:30 & 07:30 to 12:30	19/07/12 & 20/07/12	Makwana Minal C.
Over all environment good. Physical barrier (Main road). Small play ground. Girls toilet not used because condition of toilet is poor. Toilets are not clean and were inadequate. 2 CWSN in the school. RT not visited.											
42	GPS Thanapardi				Moti Daman	Daman Wada	1-5	Thurs Fri	12:30 to 05:30 & 12:30 to 05:30	19/07/12 & 20/07/12	Makwana Minal C.
Physical barrier (Main road). Small play ground. Girls toilet not used because condition of toilet is poor. Toilets are not clean were inadequate. HM came only in GMS School, so HM problem in School. Need of additional 2 teachers.											